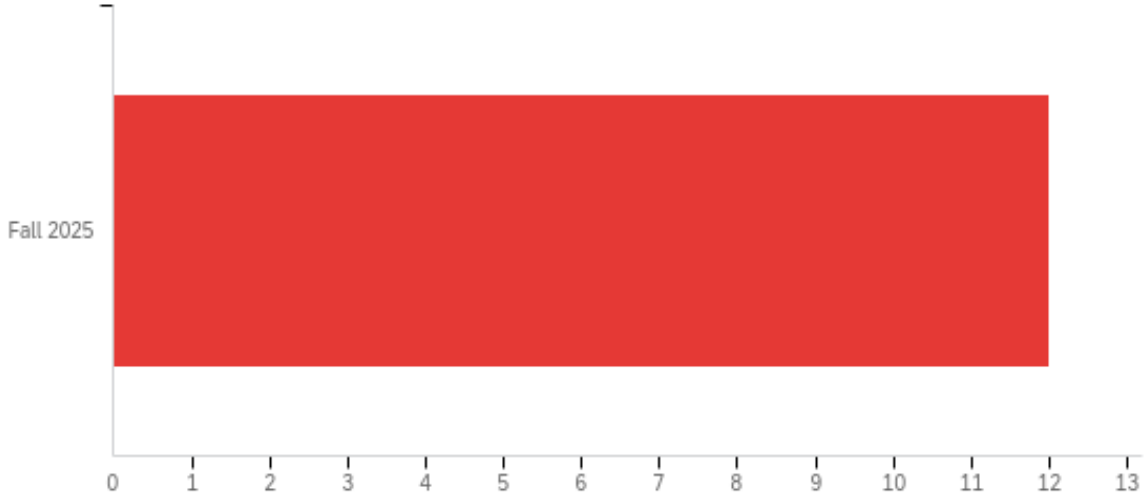
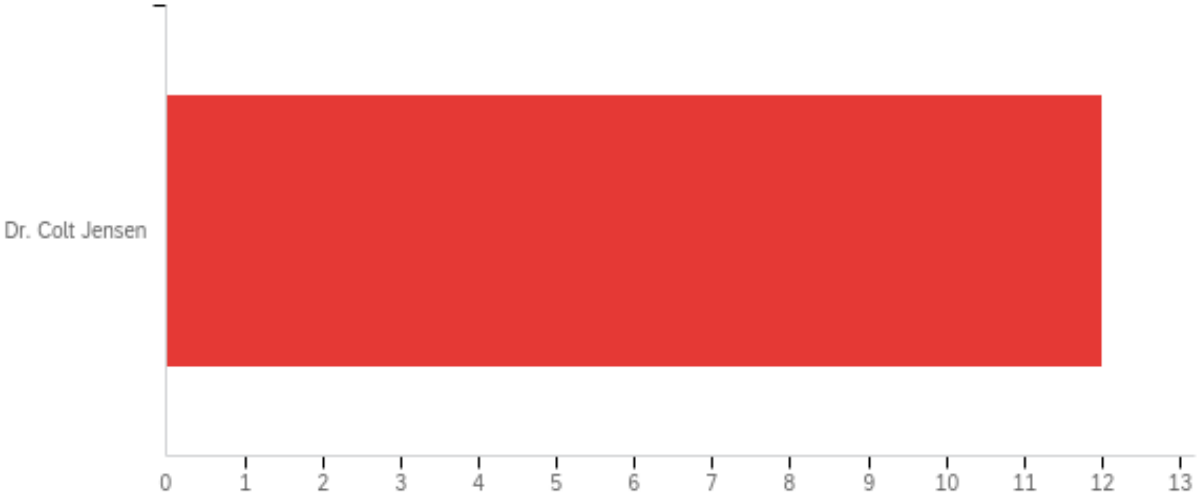
PUBA 709 Online (Foundations of Public Administration) - Jensen

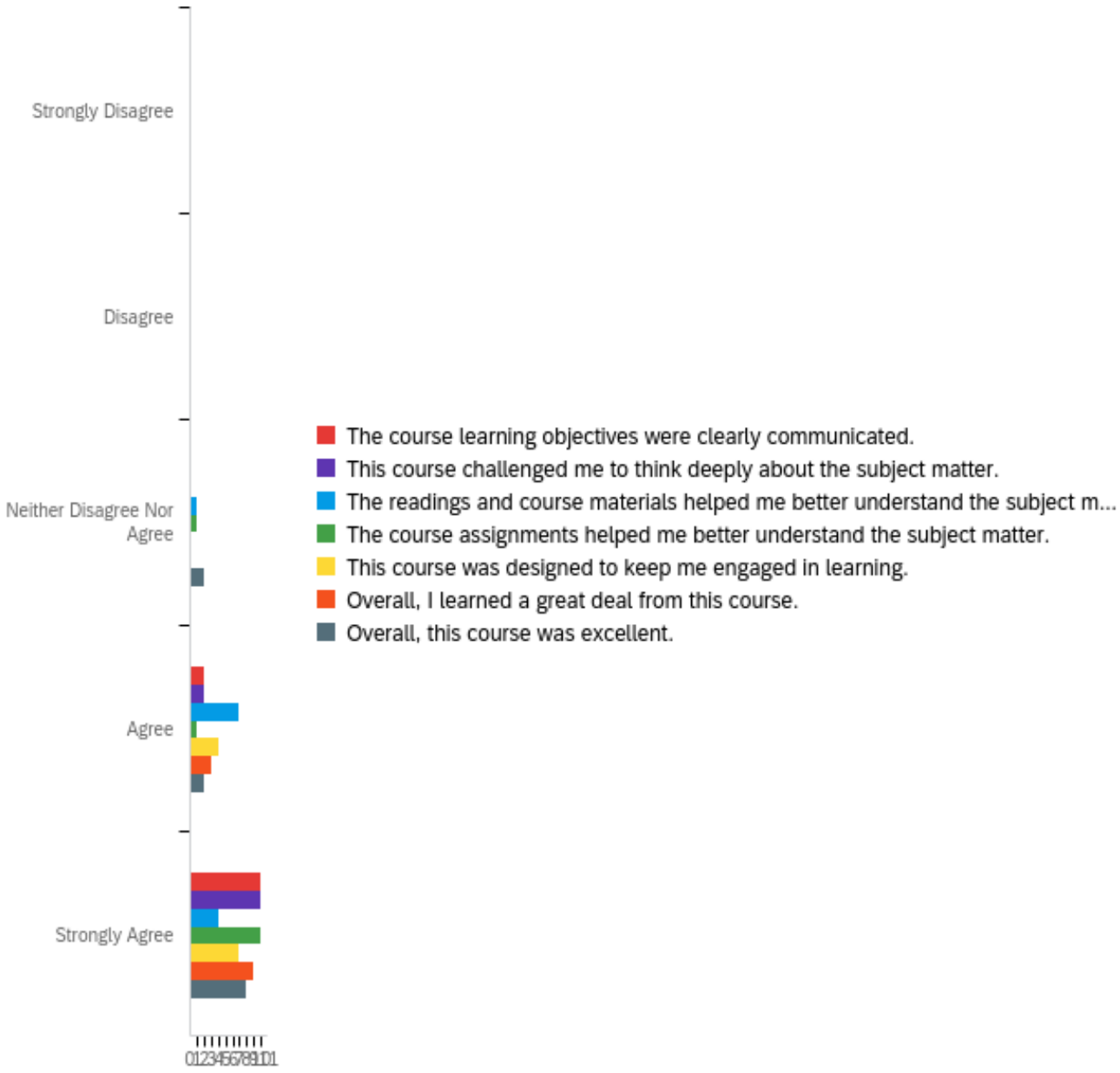
Q1 - Please confirm the semester you took this course:



Q2 - Please indicate you are completing this survey for:



Q3

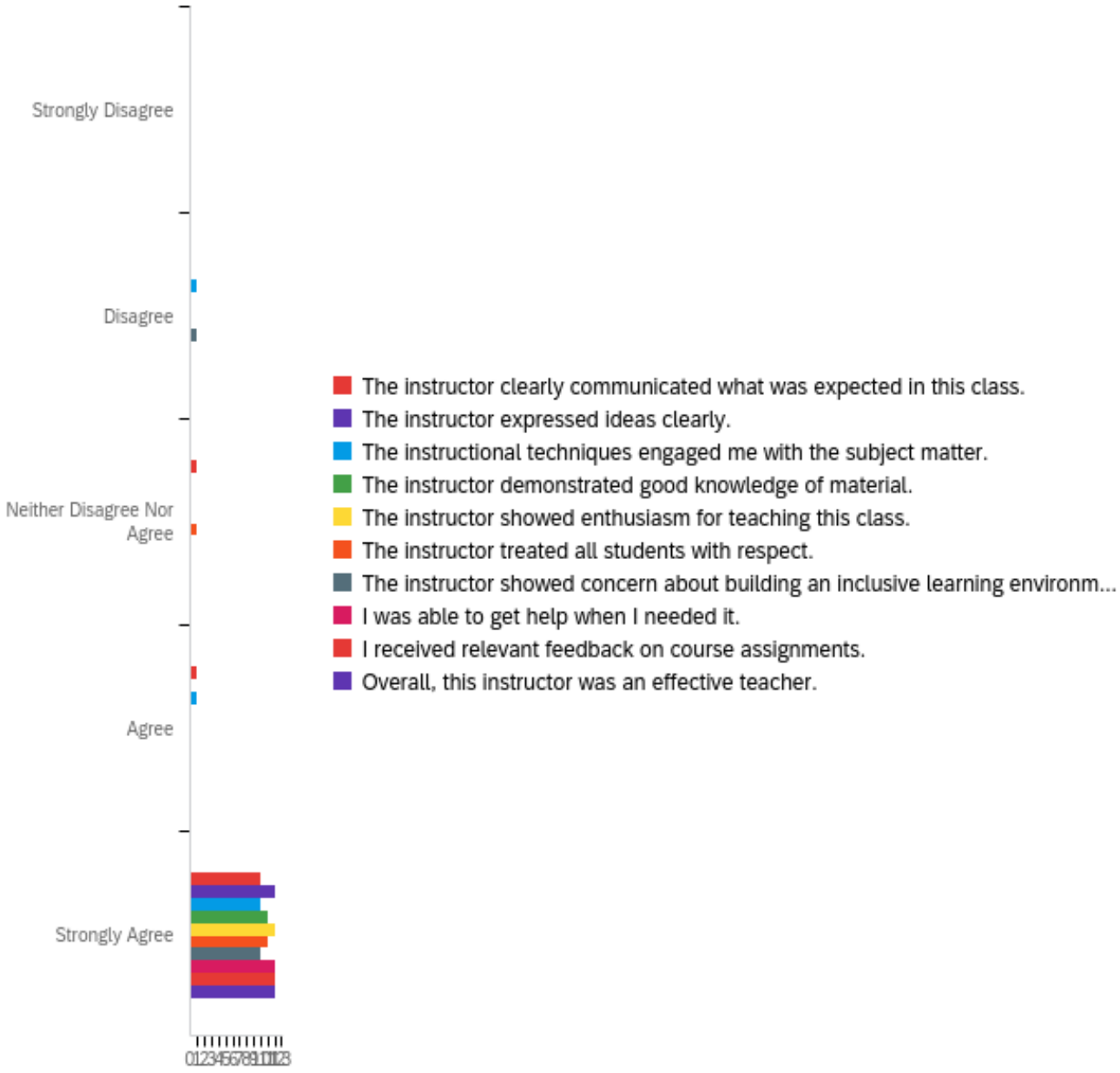


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The course learning objectives were clearly communicated.	5.00	6.00	5.83	0.37	0.14	12
2	This course challenged me to think deeply about the subject matter.	5.00	6.00	5.83	0.37	0.14	12
3	The readings and course materials helped me better understand the subject matter.	4.00	6.00	5.25	0.60	0.35	12
4	The course assignments helped me better understand the subject matter.	4.00	6.00	5.75	0.60	0.35	12

5	This course was designed to keep me engaged in learning.	5.00	6.00	5.64	0.48	0.23	11
6	Overall, I learned a great deal from this course.	5.00	6.00	5.75	0.43	0.19	12
7	Overall, this course was excellent.	4.00	6.00	5.50	0.76	0.58	12

#	Question	Strongly Disagree		Disagree		Neither Disagree Nor Agree		Agree		Strongly Agree		Total
1	The course learning objectives were clearly communicated.	0.00%	0	0.00%	0	0.00%	0	16.67%	2	83.33%	10	12
2	This course challenged me to think deeply about the subject matter.	0.00%	0	0.00%	0	0.00%	0	16.67%	2	83.33%	10	12
3	The readings and course materials helped me better understand the subject matter.	0.00%	0	0.00%	0	8.33%	1	58.33%	7	33.33%	4	12
4	The course assignments helped me better understand the subject matter.	0.00%	0	0.00%	0	8.33%	1	8.33%	1	83.33%	10	12
5	This course was designed to keep me engaged in learning.	0.00%	0	0.00%	0	0.00%	0	36.36%	4	63.64%	7	11
6	Overall, I learned a great deal from this course.	0.00%	0	0.00%	0	0.00%	0	25.00%	3	75.00%	9	12
7	Overall, this course was excellent.	0.00%	0	0.00%	0	16.67%	2	16.67%	2	66.67%	8	12

Q4 - Please rate your satisfaction with your live section instructor for this course in each of the following areas:

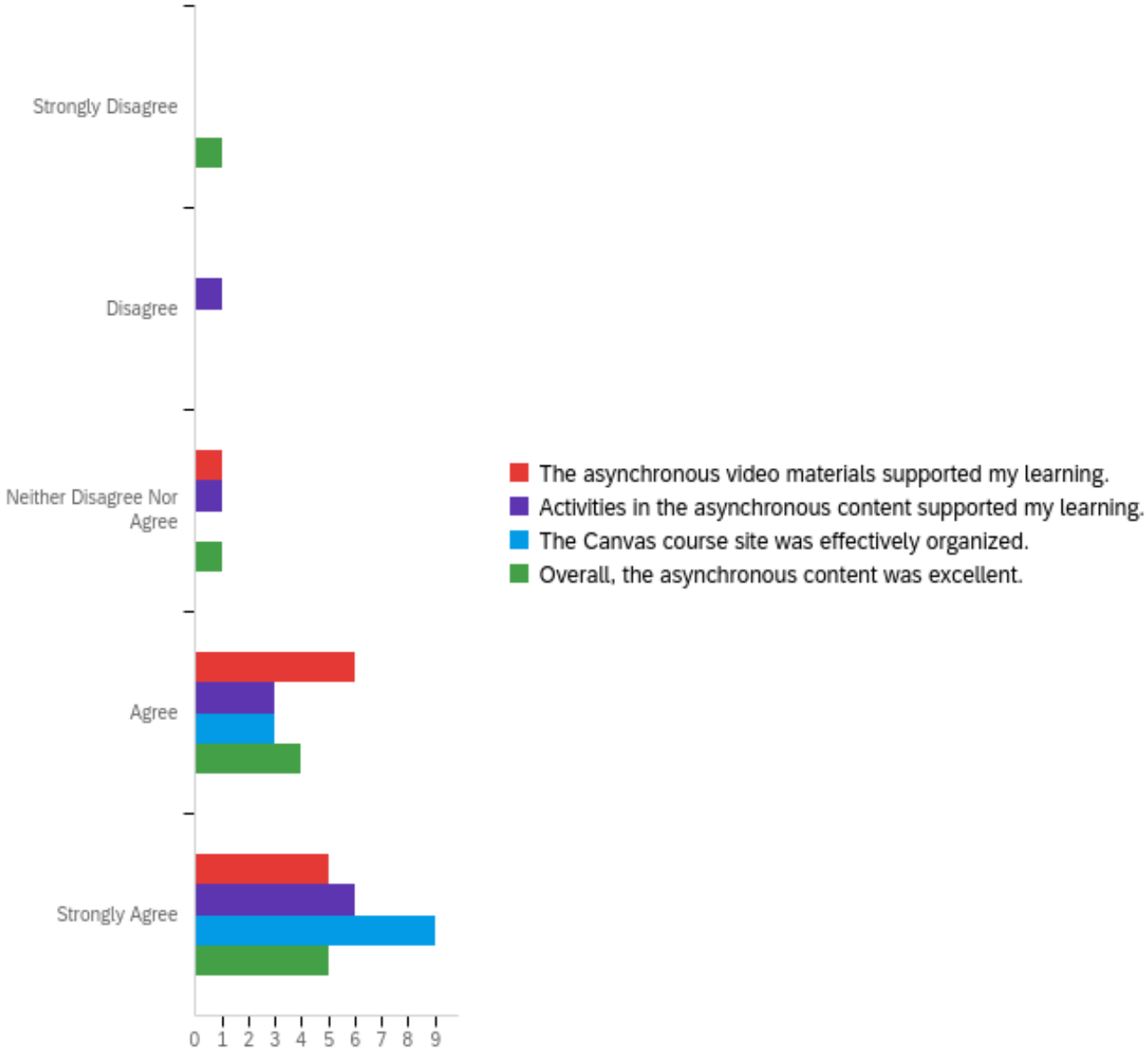


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The instructor clearly communicated what was expected in this class.	4.00	6.00	5.75	0.60	0.35	12
2	The instructor expressed ideas clearly.	6.00	6.00	6.00	0.00	0.00	12
3	The instructional techniques engaged me with the subject matter.	3.00	6.00	5.67	0.85	0.72	12
4	The instructor demonstrated good knowledge of material.	6.00	6.00	6.00	0.00	0.00	11

5	The instructor showed enthusiasm for teaching this class.	6.00	6.00	6.00	0.00	0.00	12
6	The instructor treated all students with respect.	4.00	6.00	5.83	0.55	0.31	12
7	The instructor showed concern about building an inclusive learning environment.	3.00	6.00	5.73	0.86	0.74	11
8	I was able to get help when I needed it.	6.00	6.00	6.00	0.00	0.00	12
9	I received relevant feedback on course assignments.	6.00	6.00	6.00	0.00	0.00	12
10	Overall, this instructor was an effective teacher.	6.00	6.00	6.00	0.00	0.00	12

#	Question	Strongly Disagree		Disagree		Neither Disagree Nor Agree		Agree		Strongly Agree		Total
1	The instructor clearly communicated what was expected in this class.	0.00%	0	0.00%	0	8.33%	1	8.33%	1	83.33%	10	12
2	The instructor expressed ideas clearly.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	12	12
3	The instructional techniques engaged me with the subject matter.	0.00%	0	8.33%	1	0.00%	0	8.33%	1	83.33%	10	12
4	The instructor demonstrated good knowledge of material.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	11	11
5	The instructor showed enthusiasm for teaching this class.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	12	12
6	The instructor treated all students with respect.	0.00%	0	0.00%	0	8.33%	1	0.00%	0	91.67%	11	12
7	The instructor showed concern about building an inclusive learning environment.	0.00%	0	9.09%	1	0.00%	0	0.00%	0	90.91%	10	11
8	I was able to get help when I needed it.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	12	12
9	I received relevant feedback on course assignments.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	12	12
10	Overall, this instructor was an effective teacher.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	12	12

Q5 - Please rate your satisfaction with the online asynchronous materials used for this course in each of the following areas. Note that online asynchronous materials is the coursework that you complete on your own time before coming to the live class sessions (e.g. video lectures, round table discussions, etc.)

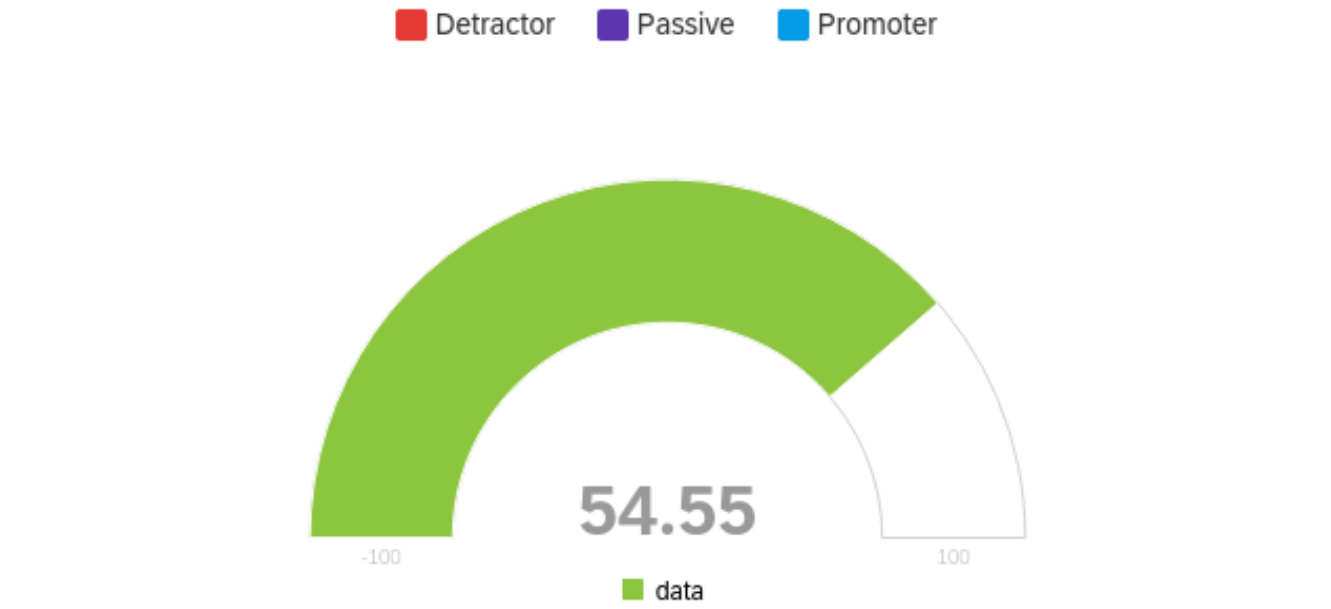


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The asynchronous video materials supported my learning.	4.00	6.00	5.33	0.62	0.39	12
2	Activities in the asynchronous content supported my learning.	3.00	6.00	5.27	0.96	0.93	11
3	The Canvas course site was effectively organized.	5.00	6.00	5.75	0.43	0.19	12

4	Overall, the asynchronous content was excellent.	2.00	6.00	5.09	1.16	1.36	11

#	Question	Strongly Disagree		Disagree		Neither Disagree Nor Agree		Agree		Strongly Agree		Total
1	The asynchronous video materials supported my learning.	0.00%	0	0.00%	0	8.33%	1	50.00%	6	41.67%	5	12
2	Activities in the asynchronous content supported my learning.	0.00%	0	9.09%	1	9.09%	1	27.27%	3	54.55%	6	11
3	The Canvas course site was effectively organized.	0.00%	0	0.00%	0	0.00%	0	25.00%	3	75.00%	9	12
4	Overall, the asynchronous content was excellent.	9.09%	1	0.00%	0	9.09%	1	36.36%	4	45.45%	5	11

Q6 - Focusing just on the asynchronous course content, how likely are you to recommend this course to a peer in the program?



Q8 - What changes would you recommend to the asynchronous content that would improve your rating? What aspects of the asynchronous content did you like that contributed to your rating?

What changes would you recommend to the asynchronous content that would improve your rating? What aspects of the asynchronous content did you like that contributed to your rating?
I think the asynchronous content was clear and easy to understand. Not particularly exciting or engaging, but I think that has more to do with the nature of theory than the design or instructor. The lectures did a good job of connecting everything to contemporary examples.
Many of the discussion and short-answer prompts assumed that students were already working in public administration. While that may be true for many in the program, it was challenging at times for those of us who are coming straight from undergrad or, like me, entering the program as part of a career change, to come up with relevant scenarios to write about.

The asynchronous lectures were good but didn't go deep enough or provide enough real world examples. Also, the reading assignments felt too heavy on theory and not enough on making the connection to practical application.

The readings were sometimes dry and hard to understand. It was hard to keep all of the theories straight in my mind.

n/a

Q9 - What aspects of the asynchronous content did you like that contributed to your rating?

What aspects of the asynchronous content did you like that contributed to your rating?

Similar to other surveys completed this semester, I am not a fan of the asynchronous discussion questions and short answer prompts. The time spent on those is better spent on readings and assignments. We discuss those topics in class anyway and it feels redundant.

The instructor's breakdown of the new material was excellent. The examples were helpful to integrate theory into real-life situations.

I thought that the recorded videos clearly related to our in-class discussions. Both professors used our time with respect and I felt engaged with the content.

I enjoyed some of the assignments specifically the memos and organizational analysis. Some of the discussions were kind of repetitive to me but overall I enjoyed the material.

The lecture videos

Q10 - What do you feel are the strongest aspects of this course? Please explain and provide examples if possible:

What do you feel are the strongest aspects of this course? Please explain and provide examples if possible:

The asynch lectures are super easy and clear. The live instructor (Jensen) was incredibly kind and helpful throughout - loved him!

The longer assignments, such as the memos and the organizational analysis, were challenging, but they really helped put the theories we were learning into practice. Working through real organizational problems and applying course concepts made the material feel more concrete and meaningful. Additionally, Colt Jensen was an excellent teacher. He is highly knowledgeable and engaging, responsive to questions, and provides detailed feedback.

Dr. Jensen is an excellent instructor. He has clear and comprehensive knowledge of the topics and theories, as well as extensive knowledge of practicable application of the theories and topics. Dr. Jensen was quickly available to any student with a question. The video content was very informative and effective at communicating the content in the course, and did a good job of quickly communicating the overall content in the textbook. The course also did well in that some assignments were easy to tie in to individuals' current work, if they are working students, which seemed to be quite common given that the format is online. It was important to tie in course content to real-world application.

I think Dr. Colt Jensen did a fantastic job connecting the classwork to the students. The breakouts were also helpful.

Dr. Jensen--Probably one of the best professors I have ever had (both graduate and undergraduate level). I signed up for another course with Dr. Jensen because his teaching style is professional, yet I still felt comfortable enough to engage with the material. He created a respected learning environment and used every minute of class to benefit

our coursework. Everything was done with intention, as a busy student working full-time, I actually looked forward to our Wednesday night lecture as I believe it has truly helped me become a better public servant.

The live instruction and discussions were excellent. Dr. Jensen did a superb job of explaining theories and changing the class to think deeply about them.

The written assignments gave ample opportunity for reflection on the theories and concepts learned. Colt Jensen is an excellent instructor.

In person class. Breakout rooms where we could all discuss and contribute were really great.

The readings definitely helped with learning more about the content of the class

The diversity of topics

Q11 - What changes, if any, do you feel might strengthen this course? Please explain and provide examples if possible:

What changes, if any, do you feel might strengthen this course? Please explain and provide examples if possible:

Fewer asynchronous discussion questions.

As someone with no experience writing memos or doing an organizational analysis, more built-in support around the assignments (especially the first memo) would have been helpful. I wasn't sure what questions to even ask before getting through with the first one - it's hard to conceptualize something you've never seen/written (or at least seen an instructor-approved example of). I felt like I was understanding the concepts in the lectures but because I was struggling with the assignment format it felt like the measures of evaluation were somewhat disconnected from the content I was learning.

see comment re: asynch material

The asynchronous assignments are not easily understandable. It is quite difficult to ascertain what is desired in a final result for the assignment. I think in many cases, students received feedback (especially on the first assignments) which they did not expect as we did not understand the desired final product. Dr. Jensen was effective in communicating the desired final product but the written goals were not entirely clear.

None

The only thing I would say is I wish the analytical memo #3 was due two weeks before as this point in the class is much busier than I imagined. Not necessarily a fault of the course but I should have planned better.

Better connect of dense theories to practical and relatable examples.

It would be nice to have more space between Memo 3 and the Organizational Analysis due dates. I would like to focus more on polishing my Organizational Analysis in the final 1-2 weeks.

N/A

I would recommend that more time be given for students trying to speak about their points.

Less intense discussion questions

The support from Colt was amazing. He was available for phone calls, emails, and zoom and was very quick to respond. I was not expecting that level of personalization. Thanks!