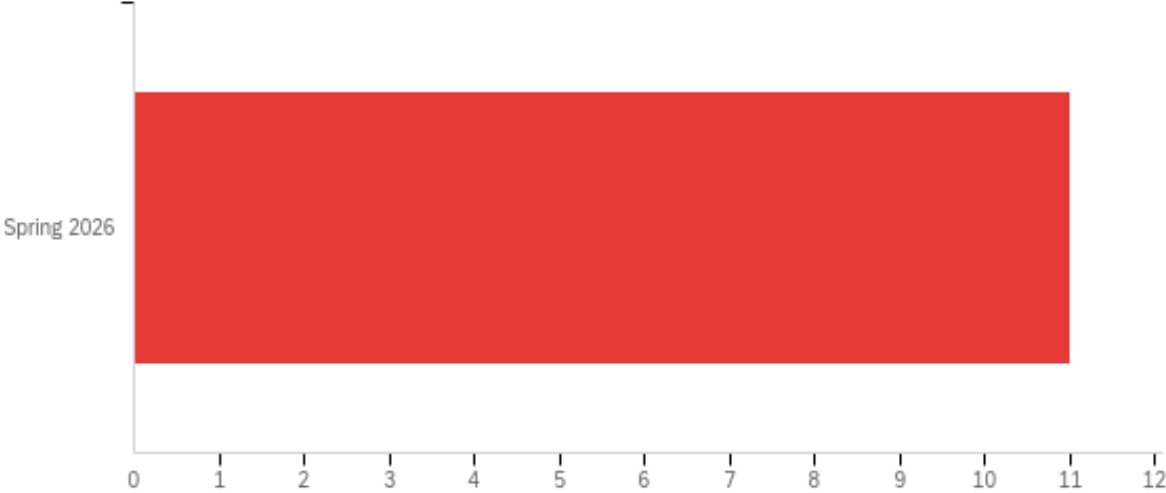
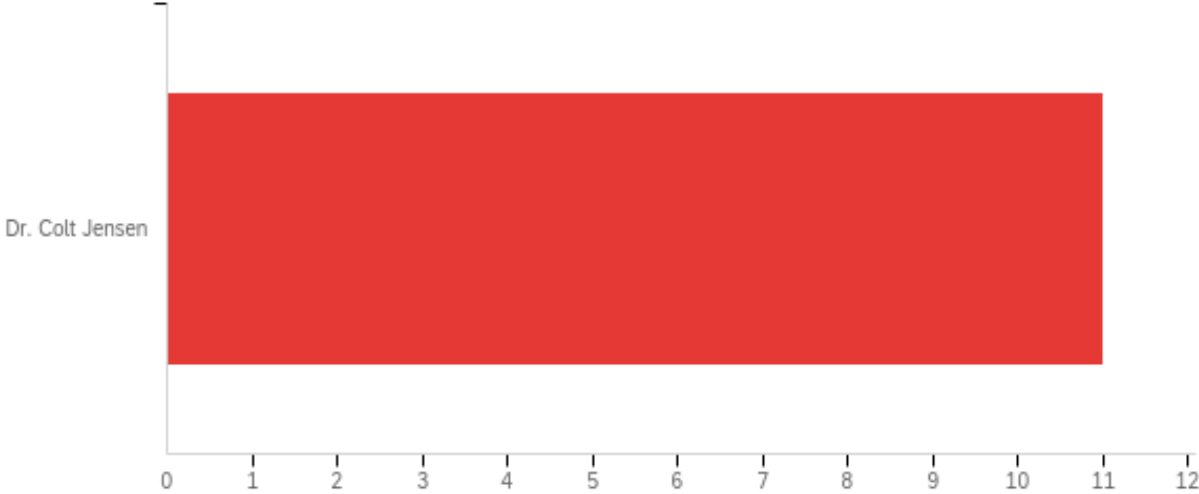


*PUBA 751 Online (Local Government Management) - Jensen*

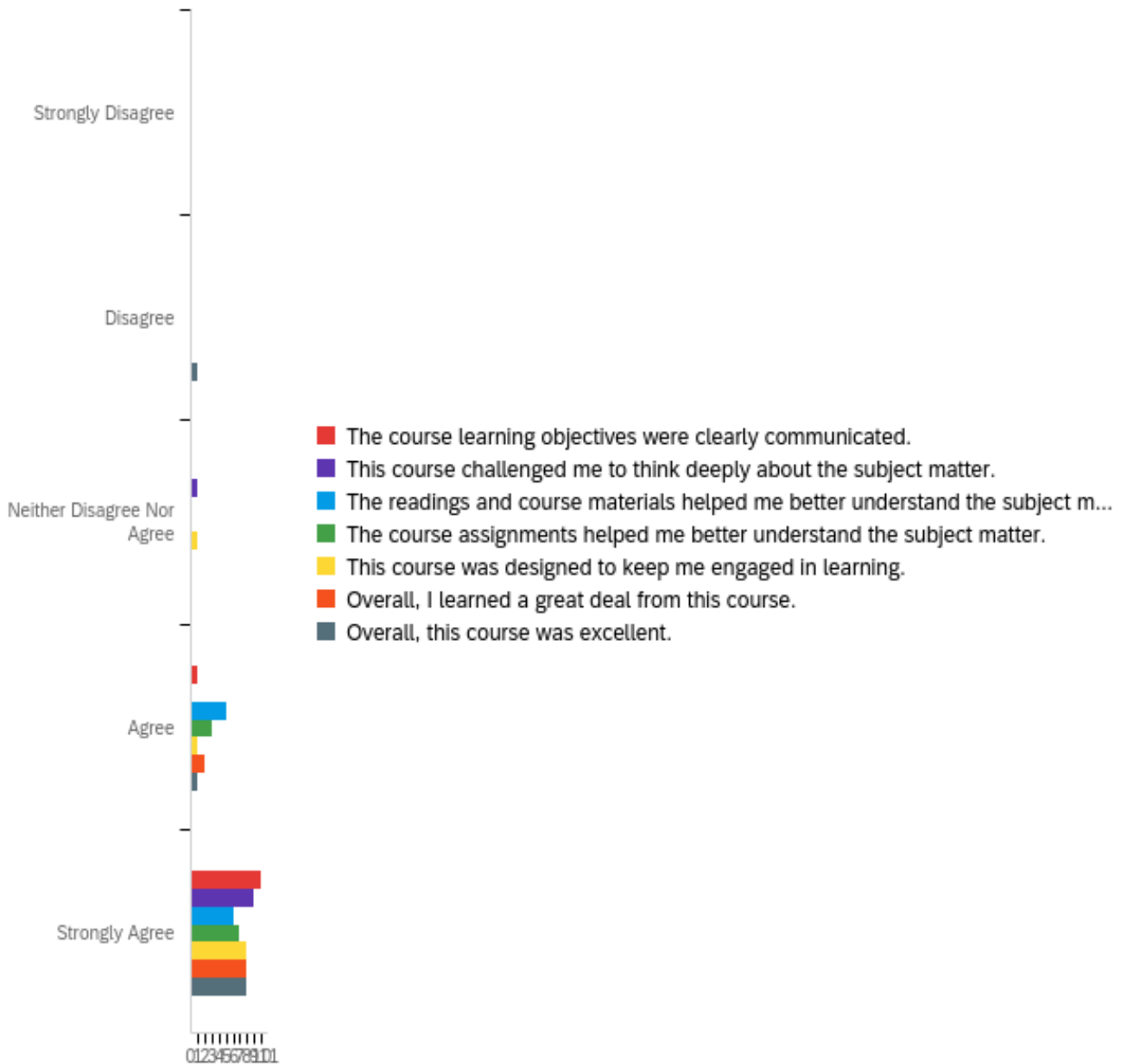
**Q1 - Please confirm the semester you took this course:**



**Q2 - Please confirm you are completing this survey for:**



### Q3

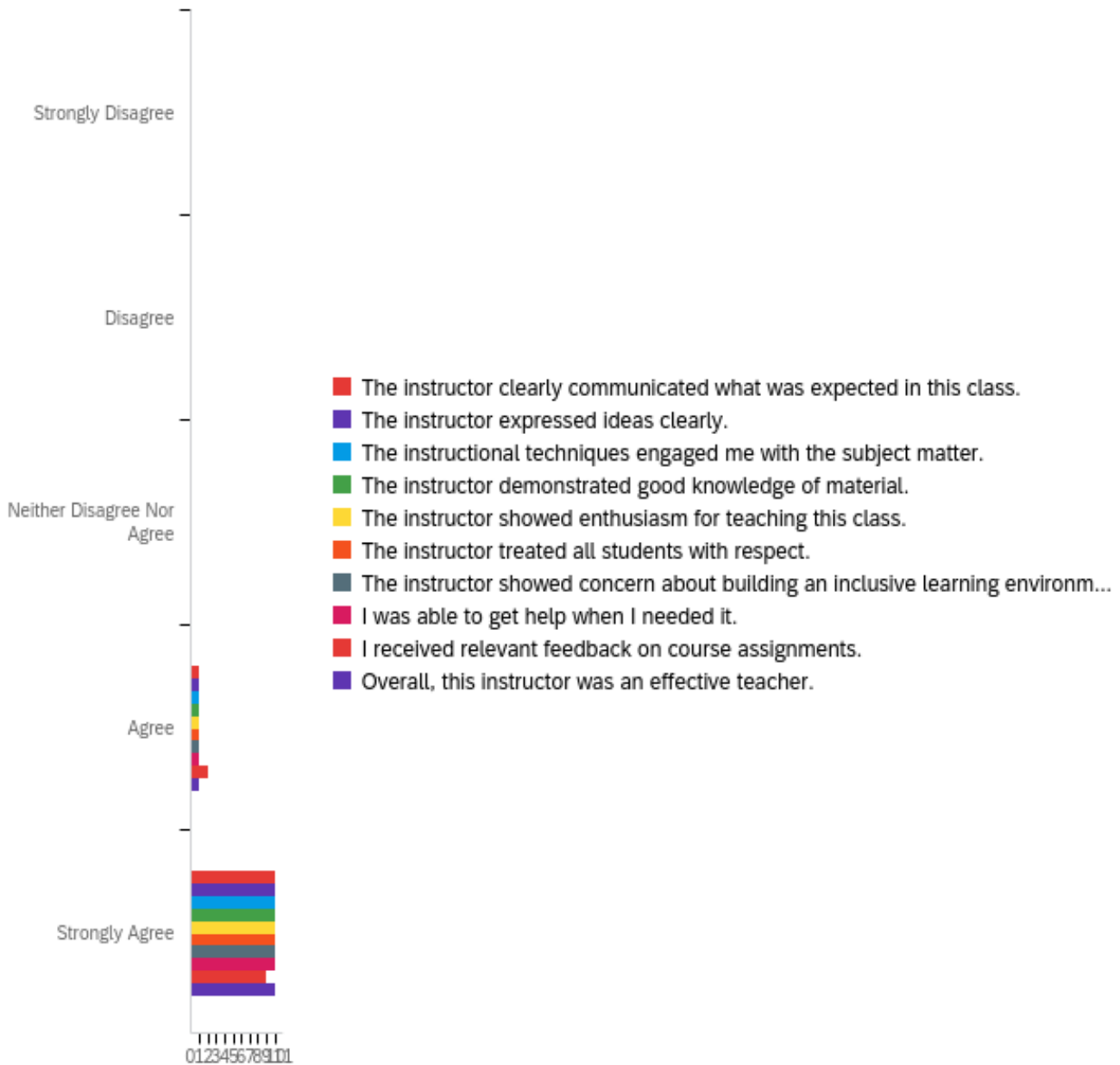


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The course learning objectives were clearly communicated.	5.00	6.00	5.91	0.29	0.08	11
2	This course challenged me to think deeply about the subject matter.	4.00	6.00	5.80	0.60	0.36	10
3	The readings and course materials helped me better understand the subject matter.	5.00	6.00	5.55	0.50	0.25	11
4	The course assignments helped me better understand the subject matter.	5.00	6.00	5.70	0.46	0.21	10

5	This course was designed to keep me engaged in learning.	4.00	6.00	5.70	0.64	0.41	10
6	Overall, I learned a great deal from this course.	5.00	6.00	5.80	0.40	0.16	10
7	Overall, this course was excellent.	3.00	6.00	5.60	0.92	0.84	10

#	Question	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Total
1	The course learning objectives were clearly communicated.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
2	This course challenged me to think deeply about the subject matter.	0.00% 0	0.00% 0	10.00% 1	0.00% 0	90.00% 9	10
3	The readings and course materials helped me better understand the subject matter.	0.00% 0	0.00% 0	0.00% 0	45.45% 5	54.55% 6	11
4	The course assignments helped me better understand the subject matter.	0.00% 0	0.00% 0	0.00% 0	30.00% 3	70.00% 7	10
5	This course was designed to keep me engaged in learning.	0.00% 0	0.00% 0	10.00% 1	10.00% 1	80.00% 8	10
6	Overall, I learned a great deal from this course.	0.00% 0	0.00% 0	0.00% 0	20.00% 2	80.00% 8	10
7	Overall, this course was excellent.	0.00% 0	10.00% 1	0.00% 0	10.00% 1	80.00% 8	10

**Q4 - Please rate your satisfaction with your live section instructor for this course in each of the following areas:**

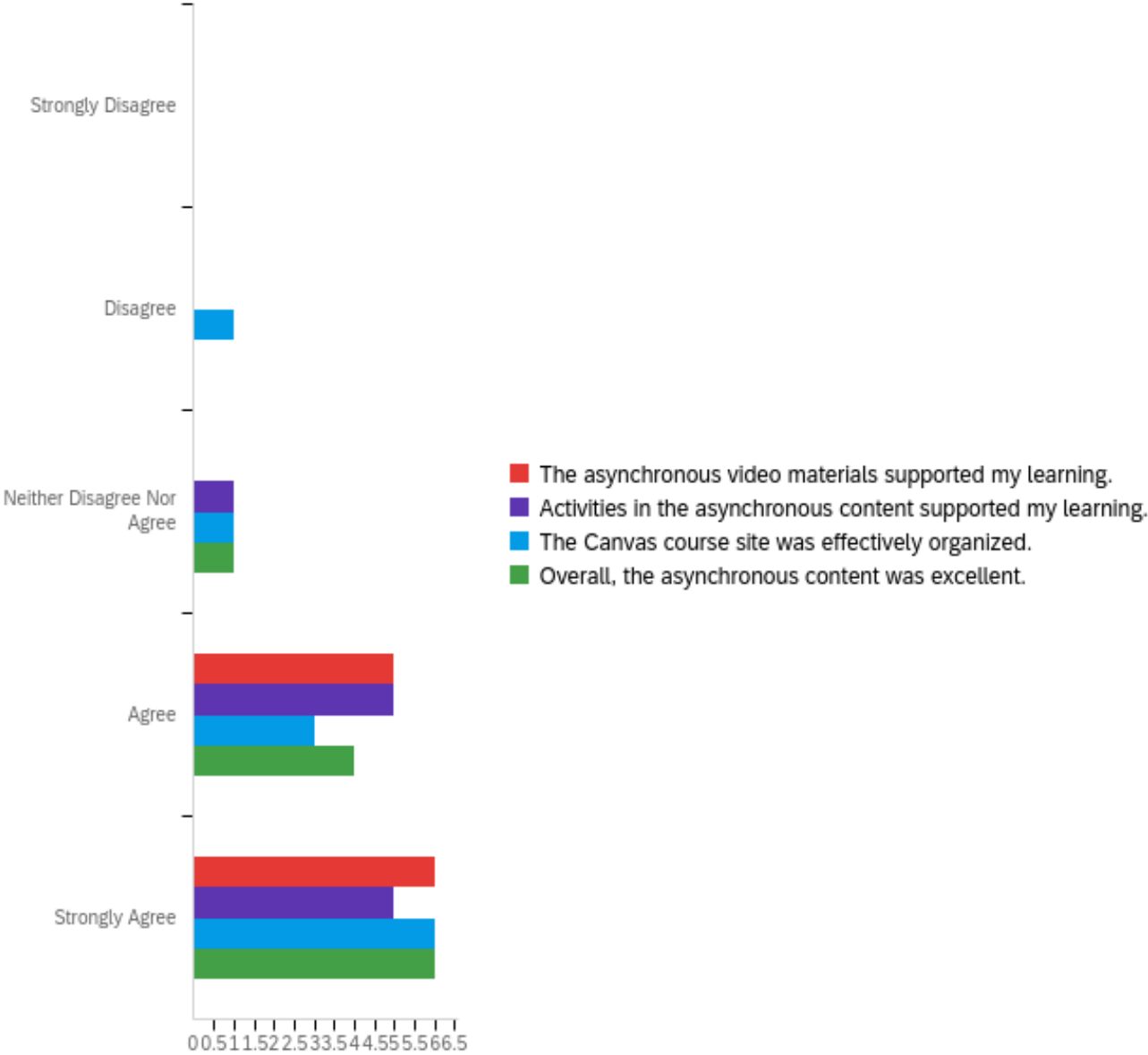


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The instructor clearly communicated what was expected in this class.	5.00	6.00	5.91	0.29	0.08	11
2	The instructor expressed ideas clearly.	5.00	6.00	5.91	0.29	0.08	11
3	The instructional techniques engaged me with the subject matter.	5.00	6.00	5.91	0.29	0.08	11
4	The instructor demonstrated good knowledge of material.	5.00	6.00	5.91	0.29	0.08	11

5	The instructor showed enthusiasm for teaching this class.	5.00	6.00	5.91	0.29	0.08	11
6	The instructor treated all students with respect.	5.00	6.00	5.91	0.29	0.08	11
7	The instructor showed concern about building an inclusive learning environment.	5.00	6.00	5.91	0.29	0.08	11
8	I was able to get help when I needed it.	5.00	6.00	5.91	0.29	0.08	11
9	I received relevant feedback on course assignments.	5.00	6.00	5.82	0.39	0.15	11
10	Overall, this instructor was an effective teacher.	5.00	6.00	5.91	0.29	0.08	11

#	Question	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Total
1	The instructor clearly communicated what was expected in this class.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
2	The instructor expressed ideas clearly.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
3	The instructional techniques engaged me with the subject matter.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
4	The instructor demonstrated good knowledge of material.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
5	The instructor showed enthusiasm for teaching this class.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
6	The instructor treated all students with respect.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
7	The instructor showed concern about building an inclusive learning environment.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
8	I was able to get help when I needed it.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
9	I received relevant feedback on course assignments.	0.00% 0	0.00% 0	0.00% 0	18.18% 2	81.82% 9	11
10	Overall, this instructor was an effective teacher.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11

**Q5 - Please rate your satisfaction with the online asynchronous materials used for this course in each of the following areas. Note that online asynchronous materials is the coursework that you complete on your own time before coming to the live class sessions (e.g. video lectures, round table discussions, etc.)**

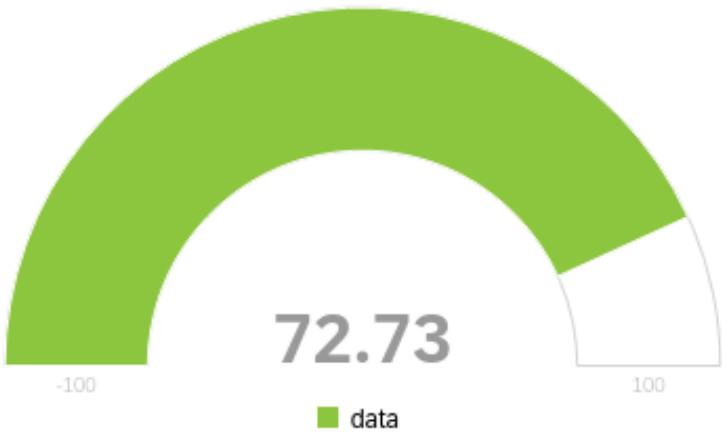
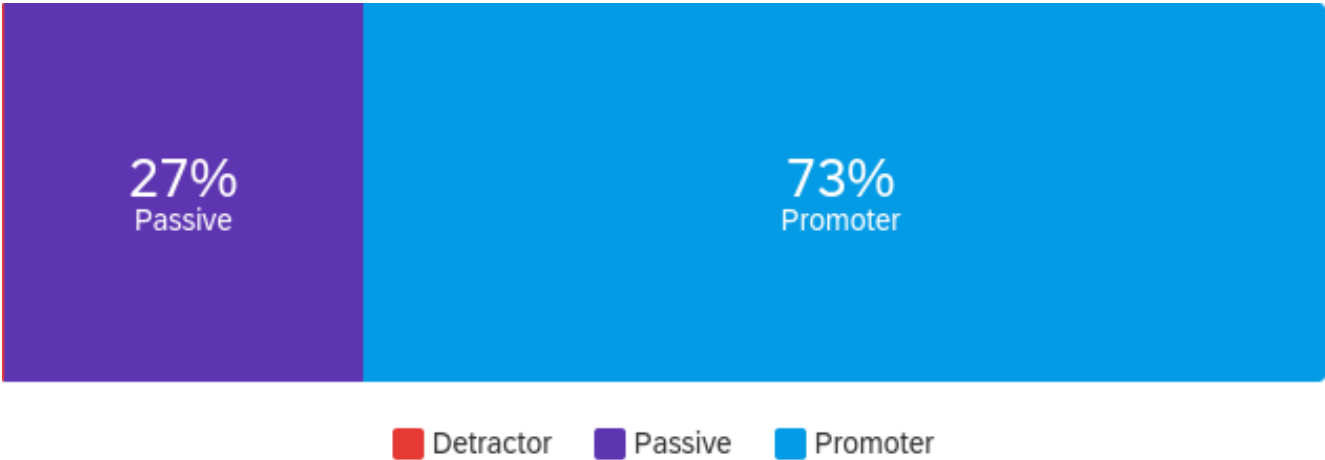


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The asynchronous video materials supported my learning.	5.00	6.00	5.55	0.50	0.25	11
2	Activities in the asynchronous content supported my learning.	4.00	6.00	5.36	0.64	0.41	11
3	The Canvas course site was effectively organized.	3.00	6.00	5.27	0.96	0.93	11

4	Overall, the asynchronous content was excellent.	4.00	6.00	5.45	0.66	0.43	11
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#	Question	Strongly Disagree		Disagree		Neither Disagree Nor Agree		Agree		Strongly Agree		Total
1	The asynchronous video materials supported my learning.	0.00%	0	0.00%	0	0.00%	0	45.45%	5	54.55%	6	11
2	Activities in the asynchronous content supported my learning.	0.00%	0	0.00%	0	9.09%	1	45.45%	5	45.45%	5	11
3	The Canvas course site was effectively organized.	0.00%	0	9.09%	1	9.09%	1	27.27%	3	54.55%	6	11
4	Overall, the asynchronous content was excellent.	0.00%	0	0.00%	0	9.09%	1	36.36%	4	54.55%	6	11

Q6 - Focusing just on the asynchronous course content, how likely are you to recommend this course to a peer in the program?



**Q7 - What changes would you recommend to the asynchronous content that would improve your rating?**

What changes would you recommend to the asynchronous content that would improve your rating?

**Q8 - What changes would you recommend to the asynchronous content that would improve your rating? What aspects of the asynchronous content did you like that contributed to your rating?**

What changes would you recommend to the asynchronous content that would improve your rating? What aspects of the asynchronous content did you like that contributed to your rating?

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I felt like the weekly quiz or question allowed me to think more critically about the material and was an outlet for analyzing what was taught. I did think that some of the videos were a bit hard to follow at times in relation to the weekly readings.

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I liked hearing from city managers. That was really helpful and a great insight into the challenges they face daily.

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I thought some of the activities were more so busy work than interactive activities that required the implementation of course materials. Overall, I thought the videos and interactions with real managers was insightful and provided great context.

**Q9 - What aspects of the asynchronous content did you like that contributed to your rating?**

What aspects of the asynchronous content did you like that contributed to your rating?

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I liked Dr. Nelson's interviews with the various municipality managers. Their experience, use cases, and insights were welcome.

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I appreciated how the asynchronous material related the reading material to real world examples and an expanded view from the reading. A lot of the activities further supported and reinforced a deeper understanding as well.

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I liked some of the activities. The readings in particular were very helpful.

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Easily applied content that was parallel to what we were discussing in-class. Did not waste time with overwhelming amounts of "group discussion" which was appreciated because more meaningful discussion took place during the synchronous meetings.

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Incorporation of movie films/references, clarity of layout of modules

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Content was organized in a simplified manner with plenty of details to help complete assignments. They also were not very long assignments, and were just enough to keep you engaged and not overwhelmed.

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Colt was an excellent professor, and I enjoyed the breakout room discussions.

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The content is great for local government focused MPA students

**Q10 - What do you feel are the strongest aspects of this course? Please explain and provide examples if possible:**

What do you feel are the strongest aspects of this course? Please explain and provide examples if possible:

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The local government engagement exercises, projects, and assignments.

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Dr. Colt Jensen is the strongest part of this course. He is fair, patient, and determined for students to understand the material in a way that is applicable in our current or future careers. As an instructor, he filled in gaps in professional experience and understanding wonderfully.

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I think the assignments were the strongest aspect in that they challenged us to get outside of our comfort zone and engage local government in a much more personal, real life way. I especially got a lot out of attending the NCCCMA conference and a town council meeting for my local government profile. Both events really expanded my perspective and reinforced the course material.

---

Although attending some local government profile meetings was challenging—since they are usually scheduled during class time and often canceled last minute—these assignments provided the greatest learning opportunities for me. I could directly apply course concepts to real-world situations and gain insight into how local governments function. This experience has increased my interest in local government.

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Real insight provided by real managers.

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Live sessions and the local government profile. The local government profile was great and studying a local government and being involved with a meeting etc was very cool. That aspect of the course is set up really well to gain hands on experience.

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Again, I believe Dr. Jensen is one of the strongest professors I have had in my academic career. When I was feeling discouraged working through career changes and other coursework, his material kept me on path and reminded me of why I love this program and my overall goals as a public servant. I was always looking forward to attending class and did not have "pre-class anxiety" which I can sometimes have worrying about material. His lectures were easy to understand while maintaining a professional and relevant manner. A highly skilled educational professional that has a genuine care for his students and the material he teaches.

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Local Government Profile set up was great for a deep dive and being able to choose the government made is more exciting. Instructor engagement was great

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Topics are very interesting. For example, learning about facilitative leadership in public service.

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The in-class lessons were great, and Colt did an excellent job.

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The reading materials are wonderful if one wants to learn more about local government management. They are wonderful materials to provide insights.

**Q11 - What changes, if any, do you feel might strengthen this course? Please explain and provide examples if possible:**

What changes, if any, do you feel might strengthen this course? Please explain and provide examples if possible:

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Perhaps more clarity on the requirements and distinction between live meetings/types for the reflection assignment and for the local government profile. Those items felt overlapping and blurred.

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Many of the readings outside of Dr. Nelson's textbook were repetitive and did not add to my understanding. Many of these should have been supplemental rather than required. The sheer number of assignments was overwhelming and could be condensed further. With so many deliverables, it often felt like I was choosing between engaging with the material for the week or focusing on the next assignment.

I did find the facilitative leader assignment to be a bit confusing. The example case to analyze did not strongly relate to the facilitative leadership theory content, and there wasn't a lot to go on in the example either. In the end, I think I still took away the lessons intended, but it took quite a while to figure out what the intent and content of the assignment was all about. That one could be a little more clear.

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Have a local government official as a guest speaker in class. Q&A would be great as well.

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Connect required readings to the assignments more.

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N/A

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n/a

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Less breakouts, more full class dialogue.

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N/A

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I felt like this course was very paper-heavy, and I would have enjoyed writing longer papers every other week instead of 2-3 page papers every week.